

**ST. THERESA'S NAMAGUNGA**



PRIMARY BOARDING SCHOOL - UGANDA,  
AFRICA

Institutional      Comprehensive      Development,  
Management cum Official Leadership Handover  
Report, Covering the Years 2000-November  
2022(22 Years)

Author:                      Document Handling Authority  
                                    Office of the Head teacher  
                                    St. Theresa's Namagunga P.B.S  
                                    Uganda-Africa  
                                    20<sup>th</sup> October, 2022

Contributors: Top School Management  
                                    Professionals and Intellectuals

Edited by:                  The Document Editorial Team  
                                    2022

## Table of contents

- 1.0 BACKGROUND
- 1.1 SCHOOL MISSION
- 1.2 SCHOOL VISION
- 1.3 SCHOOL MOTTO
- 1.4 UNIQUENESS
  
- 2.0 SPECIAL PROJECTS AND PROGRAMMES
- 2.1 Rain water harvesting;
- 2.2 New Site Projects
  - 2.2.1 Name
  - 2.2.2 Number of Beds
  - 2.2.3 Total of pupils
  - 2.2.4 Number of classroom facilities
- 2.3 Staff quarters
- 2.4 The Swimming Pool Facilities
  - 2.4.1 New site project summary
- 2.5 The Iconic Building Complex
- 2.6 Platinum Jubilee Theme:
- 3.0 Curriculum
- 4.0 Admission Procedure
- 5.0 Sanitation Coverage
- 6.0 Power Supply and Fuel Usage
- 7.0 School Facilities
- 8.0 The School Community
- 9.0 School Inspections
- 10.0 The Security
  
- 11.0 The School Management Committee (SMC)
- 12.0 The Positive Challenge

- 13.0 International Relations
- 14.0 The Dining Hall
- 15.0 Outdoor camera surveillance.....
- 16.0 Mixed Farm Projects and Programs
- 16.1 Uniqueness:
- 17.0 School Visibility and Publicity
- 18.0 Equal Employment Opportunities
- 19.0 A Slice of Status Review :Status Review for Infant Section (P.1-P.3)
- 19.1 English Department current status review 2022
- 19.2 Science Department Status Review
- 19.3 Status Review on the Performance of SST Department
- 19.4 Status Review of the Mathematics Department
- 19.5 Status Review of Games and Sports Department 2022
- 19.6 Status review by the Director of Studies in 2022
- 19.7 Status Review by the Deputy Head teacher In Charge Of Academics
- 19.7.1 Namagunga Primary Boarding School:PLE Performance Analysis for the past 21 years
- 19.8 Employees of Namagunga P.B.S. as of the 19<sup>th</sup> Sept,2022
- 19.8.1 Line Managers
- 19.8.2 Summary of all employees as of the 19<sup>th</sup> Sept, 2022
- 20.0 More About Sr Assumpta Babirye
- 21.0 The Executive Document Summary
- 22.0 Preferred Recommendations and Suggestions



Sr Assumpta Babirye has proudly embraced Retirement after High quality Decades of Development vibrancy and Girl child empowerment. She has highly and competently transformed St.Theresa's Namagunga Primary Boarding school to World-Class Educational facilities from November 2000 to 2022. She was inspirationally propelled by true love for humanity on the one part and oneness on the other.

## **1.0 BACKGROUND**

The church empowered cum Government Aided Girl child educational facility herein after named as: St. Theresa's Namagunga Primary Boarding School; has steadily become a World-class Educational facility after decades of hard work, determination and ability to protect the original focus on educational contents pertaining to the Girl child Growth, Development and Empowerment.

The school establishment was founded in 1936, by the Franciscan Missionary Sisters for Africa, led by Mother Kevin Kearney (O.S.F), in the year 2001; the school was handed to the Little Sisters of St. Francis (L.S.O.SF) under the Management Leadership of Sr Assumpta Babirye (Head teacher). It's widely reported that Mother Kevin Kearney also founded other Institutions across Africa. Such Institutions focused on humanity programmes with emphasis on true love for humanity.

Mother Kevin Kearney was continually inspired by a need to provide good quality education to the Girl child and the school she founded was dedicated to St. Theresa as its Patron Saint.

The vision bearer also had inbuilt drive to eradicate poverty through sensitization of learners on the dangers of poverty and how to guard against the Agents of poverty. She preached self reliance strategy and creation of durable solutions through pocket friendly-educational service(s). Girls were taught farming and other relevant life skills to boost academic qualifications.

On the other hand, combination of high demand for early childhood development facilities and limited supply of such facilities in Uganda 1936 Plus low levels of literacy coomed. Positive church attitude, community moral support, and rapidly changing technology-driven World empowered the vision bearer(s) to commit scarce resources towards the formation and establishment of the St. Theresa's Namagunga Primary Boarding School establishment in 1936. The Church supported, protected and empowered

the powerful vision of Girl child education to-date. The school is established on 35 Acres of land belonging to Lugazi Diocese.

The church is visible in the day-today management of the St. Theresa's Namagunga Primary Boarding School establishment. Through the Universal Primary Education (UPE), the school receives Aid from the Government of Uganda. About 30% of the teachers are paid by the Government and others by the establishment.

### **1.1 SCHOOL MISSION**

To provide quality education to the Girl child.

### **1.2 SCHOOL VISION**

To produce a holistic person through quality education

### **1.3 SCHOOL MOTTO**

"With discipline and hardwork we excel."

### **1.4 UNIQUENESS**

The school establishment has maintained focus on its Mission, Vision and Motto. With clear focus, the school establishment has experienced positive development through many decades. To put it right, the establishment has no development regrets. It's worth noting that the good development has paved ways for possible expansion of the establishment.

"We do receive over one thousand applications for primary one (1) enrollment. The school establishment is limited to the intake of 200 pupils in primary one. It's in our good plan to acquire additional learning facilities to meet the high demand for our educational

service(s)” Says Ms. Namiiro.M Theopista, the Deputy Head teacher in-charge Administration Namagunga P.B.S.

## **2.0 SPECIAL PROJECTS AND PROGRAMMES**

The 19<sup>th</sup> September 2022, official reviews of nearly all, development, management, professional, intellectual and above all, educational projects and programmes initiated by Sr Assumpta Babirye, the Head teacher, St. Theresa’s Namagunga P.B.S from November 2000 to 2022, uniquely placed Sr Assumpta Babirye as one of Africa’s most prominent Real Estate Property Developers on the one part and mindset change agents on the other.

It was highly likely that the renowned world media missed the opportunity to Access and indeed navigate the service energy and service knowledge that could have propelled and inspired Sr Assumpta Babirye’s management leadership to evidently transform a Uganda’s Traditional School establishment to World class educational facilities, within 22 years of highly focused projects and programmes schedule, blended with proper utilization and allotment of scarce resources in the third world settings.

St. Theresa’s Namagunga primary Boarding School has proudly designed and constructed some facilities ready to firmly create and sustain its global presence as one of world’s most successful Girl child focused educational establishments in the 21<sup>st</sup> century.

We have curved high publicity time to step by step review nearly all projects and programmes initiated by Sr Assumpta Babirye and found every component highly relevant and holistically trendy to confidently and

completely energize and empower transitional projects and programs from the traditional settings to digitalized management settings and services.

In the meantime, St. Theresa's Namagunga Primary School has blended management settings and services. Traditional management services were being harmonized with the highly-timely computerized and indeed digitalized management settings and services to match with Global demands fashionably, timely, resourcefully, effectively, efficiently, predictably, confidently completely, knowledgeably, proudly, energetically and with protected future of human resources and all other resources relevant for sustainable development of the continent Africa and The World.

- ✓ Key areas of Reviews and Keen verifications performed on **19 September 2022.**

## 2.1

- ✓ Staff Housing project 2006, with 8 modern housing units, 2 bed self contained facility verified and found in good condition.
- ✓ The market-monthly rent value could be between UGX. 400,000-500,000 per month = as by the 19<sup>th</sup> day of September 2022.(Monday 19-09-2022)

This was the first project initiated by Sr Assumpta Babirye to improve and better the living conditions of staff members. The staffs were not asked to pay rent and no deductions made on monthly salaries to offset such costs of accommodations. Staff members residing out of the school premises were also paid housing allowances among other benefits.



## 2.2 Rain water harvesting;

With steady investments in the development of real estate, Sr Assumpta Babirye introduced rain water harvesting technique from the roofs of buildings within the school and has over thirty (30) huge water tanks installed to harvest rain water for the community. It is the reason cleanliness was highly visible right from the gate of the school to the dormitories, classrooms and dining halls plus all other facilities within the establishment. The available number of water tanks 99.

## 2.3 World-class dormitory facility: The St. Francis of Assisi dormitory was inaugurated by Bishop Mathia's Ssekamanya of Lugazi diocese on the 9<sup>th</sup> of April 2007. This world class magnificent dormitory facility has three floors.

- Ground floor named –St. Mugaga
- 1<sup>st</sup> floor named-St Michael
- 2<sup>nd</sup> floor named-St Francis

The dormitory facilities have inbuilt wash rooms with about 144 units of toilet seats, wash rooms, bath tubs and sinks. The toilet and wash room facilities were constructed on both sides of the complex. The facilities are managed by five (5) able matrons. Currently;

- Adongo Agnes
- Datiru Winnie
- Nimusiima Brenda
- Achabo Vicky
- Kyampaire Olive

The dormitory complex accommodates 333 primary 5 pupils, occupying levels two to three, and 166 P.7 pupils occupying level one. The construction of St. Francis of Assisi dormitory complex was largely funded by development funds. The record from the Accounts Department estimates the cost of overall construction to be UGX 1.05bn.

The building complex and all inventories such as beds were all verified on the 19<sup>th</sup> September 2022 and found in good conditions.

### **Summary of items**

#### Number of occupants

- i. Ground floor - 163 children
- ii. 1<sup>st</sup> floor -148 children
- iii. 2<sup>nd</sup> floor -170 children

#### Matrons

- i. Ground -one matron
- ii. 1<sup>st</sup> floor - two matron
- iii. 2<sup>nd</sup> floor -two matron

#### Number of beds

- i. Ground floor -166
- ii. 1<sup>st</sup> floor -175
- iii. 2<sup>nd</sup> floor -148

**2.4** Outdoor bathroom extension projects: To enhance privacy and respect for the girls in upper primary, Sr Assumpta Babirye requested the church management for a strip of land to construct outdoor bathroom units. Several bathrooms were smartly constructed alongside concrete walls for maximum security. She also reinforced the construction by fixing sharp razor wires rolling on top of the walls. The project was prompted by a need to keep building **confidence** in the girls. However, the lower classes have outdoor bathrooms with capacity to accommodate more than ten girls at a time.

## **2.5 New site Projects**

The highly magnificent World-class educational facilities popularly named as; New site educational projects and programmes, could be viewed as the reflection of unique mindset of Sr Assumpta Babirye to create an everlasting positive achievement and place for the establishment of St. Theresa's Namagunga Primary Boarding School facilities, at the "Heart and Mind" of World's meaningful Attention and Admiration of Africa's potential to embrace super powership through high quality mindset programming on the one part and transformational technique in nearly all educational services on the other.

The designs and works at the new site were so impressive and highly fashionable, in that some facilities were deliberately curved to enhance linkages and indeed improve on the component of

maximum safety on the one part and good time management on the other.

The New site has;

- a) Modern dormitory facilities
- b) Classroom facilities
- c) Swimming pool facilities
- d) St. Raphael modern sickbay
- e) Staff quarters
- f) Inbuilt offices for teachers and top management officials.

The learners walk from their respective dormitories to classrooms without being exposed to rains or sun heat. A beautiful shade was constructed to enhance good linkages between facilities, save for the swimming pools and dining halls located far apart.

The Dormitories at the new site were named to recognize the contributions of some personalities who served the school establishment with highly commendable service energy and indeed admirable service knowledge.

- 1. St. Genevieve dormitory
- 2. Our Lady of Assumption
- 3. Sr Assumpta Babirye dormitory

The dormitories have mothers to care for the young children in primary one

2.5.1 Name

Ms. Nabadda Gorreth

Ms. Nampeebwa Ruth

Ms. Aribo Beatrice

Ms. Namatovu Betty

2.5.2 Number of Beds

33

2.5.3 Total of pupils

312

2.5.4 Number of classroom facilities

There are eight classrooms, each with an office to take care of storage for some classroom items as well as the teachers' office.

## **2.6 Staff quarters**

- ✓ 8 units with modern facilities all in good conditions Sick bay facilities with two nurses and one attendant. It has necessary medical equipment and medicines to handle cases which do not call for timely referrals to major hospitals in Uganda or beyond.
- ✓ Nearly all classrooms have office facilities for class teachers
- ✓ Offices for the Deputy Headteacher incharge of academics, the Director of Studies and Head of Section are all well curved and established within the new site complex.
- ✓ The New site is truly the State-of-the Art facility that very few parents or visitors have had access to see. Most visitors and parents have not been privileged to access and tour the school beyond the traditional buildings and other facilities thereof.

## 2.7 The Swimming Pool Facilities

St. Theresa's Namagunga primary Boarding school, has proudly become one of the very few Africa's prestigious primary school facilities to construct and indeed own modern swimming pool facilities. The swimming pool educational projects and programmes were inaugurated in the year 2017, to among other benefits, reduce on the cost of assigning pupils to use private swimming pools located several kilometers from the school premises. Since, the establishment in 2017, the school has reduced the cost payable per child from \$ 25 to a mere \$ 7 termly payment by every child, specifically only maintenance fee. Mr. Fred Mutumba, the teacher in charge of the swimming pool facilities disclosed that "By 19 September 2022," the school had on record 200 pupils who had fully attained skills and knowledge on nearly all swimming techniques.

"Our school is now very ready for National and even International swimming competitions," says, Fred Mutumba, the teacher incharge of the swimming pool.

However, teachers were restricted not or to use the swimming facilities during active school calendars. Interested teachers enjoy the facilities during holidays, when pupils are at home.

The swimming pool is 4ft from the access and 8ft deep-end. Pupils pay for the swimming facility as part of mandatory school fees payment.

There has been no Negative reports or ugly cases associated with the swimming facilities since its inauguration in 2017. The gates of

the swimming facilities were under key and lock 24/7. The facilities are heavily monitored and highly protected for the safety of the community generally.

#### 2.7.1 New site project summary

- Numbers and names of dormitories

- i. St. Genevieve Dormitory-Patron Saint of former Headteacher 1967-2000
- ii. Our Lady of Assumption Dormitory –Patron Saint of current Headteacher 2000-2022

- iii. Sr Assumpta Babirye Dormitory-Current Headteacher

- Numbers and classes occupying the dormitories

- i. St. Genevieve dormitory –P.6 pupils
- ii. Our lady of Assumption dormitory – P.6 pupils
- iii. Sr Assumpta Babirye dormitory P.1 Pupils

Sr Assumpta Babirye dormitory A- 171 (beds)

Sr Assumpta Babirye dormitory B-141 (beds)

- Numbers of classrooms and classes enjoy the facilities

P.4 classrooms -P.4 Swallow -78

-P.4 Tulips-81

-P.4 Corssbills-79

- P.4 Marlin -78

P.5 Classrooms -P.5 Lavenders-80

-P.5 Swans-78

-P.5 Robins-78

-P.5 Stailings-80

- Names of the contractors (Those who constructed the complex)

### BUCONS Uganda limited

- Total cost of construction works  
Approximately 4.15bn
- The newsite educational projects and programmes were funded by:  
The School
- It has no unpaid debt or it has unpaid debt of approximately  
No debt

## **2.8 The Iconic Building Complex**

The popularly named; Platinum Monument 2011(Mother Kevin multipurpose hall) was constructed in honour and appreciation of the 75 years of existence, hard work and indeed prediction of better development services ahead.

The building complex was designed to comfortably accommodate over 2100 seats or about 2100 live audience guests and actors for that beauty.

The facility has 1,020 seats/conference chairs, 4 indoor super-surveillance cameras, a public address system, 80 benches, 10 fire extinguishers, 30 desktop dell computers with accessories, musical instruments.

The school's ICT department has 76 computers in all. Mr. Peter Mulindwa, the school's ICT support official noted with regrets that "the school was slow to top-up 34 more computers to create good impact."



The school is yearly accessed by over twenty thousand visitors (20,000+) from all walks of life.

On 04<sup>th</sup> October, 2014, the school was visited by His Excellency Edward Kiwanuka Ssekandi, the Former Vice President of the Republic of Uganda. "We appreciate the great service Mother Kevin rendered Uganda. We are all proud of her contributions as far as education is concerned," remarked the Vice president. He represented His Excellency Yoweri Kaguta Museveni, during the inauguration of the Iconic Structure named: The Platinum Monument (Mother Kevin Multipurpose Hall).

On the 11<sup>th</sup> November, 2011, the former Speaker of Uganda Parliament visited the school to witness the Platinum jubilee celebrations. She planted a memorial tree at the school. "Happy to be visiting Namagunga Primary Boarding School" remarked Hon Rebecca A. Kadaga Mp, The former Speaker of Uganda Parliament.

On the 25<sup>th</sup> day of February 2011, the school was visited by the State Minister of Higher Education Hon J.C.Muyingo.

12<sup>th</sup> March, 2011, the school was visited by Hon. Charles Bakabulindi, the then state Minister for sports.

The Queen of Buganda Nabagereka Nagginda Sylvia visited the school and planted a memorable mango tree on ----- date of--  
-----

## 2.9 Platinum Jubilee Theme:

2011-2013 "Illuminating the future of a woman"

Platinum monument (Mother Kevin Multipurpose Hall) was officially inaugurated by His Excellency Edward Kiwanuka Ssekandi, The Former Vice President of the Republic of Uganda on 4<sup>th</sup> October 2014. The school is frequented by highly placed personalities across Africa and beyond.

Management of the facility (mother Kevin multipurpose Ltd)

The Building Complex has so far suffered gross under utilization of capacities and abilities to operate with praise worthy returns. The building complex was likely to become a preventable liability. Preparations are underway to Author concept Notes on how the multi-purpose hall could rediscover certain strategies to generate funds towards self-reliance and self accounting.

The magnificent Platinum monument 2011(Motehr Kevin Multi-purpose Hall) was constructed at the cost of approximately

2.7bn

By a contractor named;

Pioneer Construction Limited

It was funding by or under

- School
- Government of Uganda

## 3.0 Curriculum

The school follows the Uganda National syllabus and covers a wide range of National, Regional and International studies. English is the main medium of instruction. Outside the classroom settings, the school has

games like Ball games and Athletics. Others are clubs like; debate club, Girl guides, holy childhood club, music, dance and drama, scripture union, Red Cross society etc.

#### **4.0 Admission Procedure**

Fill in application form from the school or request to it via a valid e-mail address. Short listed applicants are called for interviews. Only those who perform well are considered for admission.

The administrative secretary is responsible for the information pertaining to this item (Admission procedure).

#### **5.0 Sanitation Coverage**

The school sanitation coverage is at 95%. The school has both modern toilet facilities and improved pit latrines. It is served by over 40 huge water tanks for harvested rain water and storage of water from the National water supplier. Borehole facilities are in place to keep the water supply 100% reliable.

The school has good network of drainage systems. It has modern swimming pools for lower class and upper primary pupils. With good drainage system, the pool is kept clean and fresh 24/7

#### **6.0 Power supply and Fuel Usage**

The school receives power supply from the National Grid, providing constant and adequate energy to run the school establishment. Standby generators are in place to keep the power supply at 99% stable. Wood

fuel is the main source of energy used for cooking. Energy saving cooking stoves were in use to date.

## **7.0 School Facilities**

The School has modern and traditional classroom blocks, dormitories, sickbays Dining Hall, Mother Kevin multipurpose hall, play ground, swimming pools and offices.

## **8.0 The School Community**

By 2017, St. Theresa's Primary Boarding School Establishment, had 1,870 (one thousand eight hundred seventy pupils) on record, 80 teachers (Eighty teachers) and 140 (one hundred forty) support staff.

## **9.0 School Inspections**

The school is inspected by the inspector(s) of schools from the Ministry of education, at least twice every term. It also has internal inspections by the different inspection teams like; dormitory inspection team, HODs, HOSs, teachers on duty, prefects and the management.

## **10.0 The Security**

The school security is very good and well focused on total peace for both the school community and its neighborhood.

## **11.0 The School Management Committee (SMC)**

The School Management Committee is the governing body of a primary school. It is empowered by law to manage schools on behalf of the government in Uganda. (Education Act 1964 amended in 1969 and 2004).

The current School management committee is chaired by Eng. Daniel Wamala Kamywa. The committee has 4(four) members from the church as the founding body, one (1) old Girl, one (1) Parent, representative, 1 sub county official and the Head teacher (Sr Assumpta Babirye) is the secretary to the School Management Committee.

### **12.0 The Positive Challenge**

By 2017 the school had space to accommodate 30 teachers out of the 80. Fifty teachers commute from the neighbourhood where the school rents houses for them.

“During bad weather, some teachers arrive late because of the distance. Here the school has accommodation for about 30 teachers” explains, Ms. Namiro M.Theopista, the Deputy Head teacher, Namagunga P.B.S

### **13.0 International Relations**

For quite some time, the school has established relations internationally.

For some years, Namagunga Primary Boarding School operated in partnership with Berchfield Community School in the United Kingdom.

In 2015, three pupils; Namwanje Angella, Nakalembe Abigail and Namugenyi Zelena plus one teacher, participated in the international Children’s Art competition in Washington DC in the United States of America. They all emerged winners and carried bronze medals back home. The programme was sponsored by parents and coordinated by the school establishment.

As pilgrims, the pupils have visited the Vatican City, Fatima in Portugal and Lourdes in France; mainly to strengthen Faith and boost spiritual nourishment.

#### **14.0 The Dining Hall**

The School has renovated the old dining hall with relevant extensions and spacious annex to accommodate all pupils from primary one to primary seven.

The dining hall management was very impressive on the one part and well arranged to avoid confusion on the other.

Private Branch Exchange (PBX) The school has installed inter-communication systems (inter.com) to enhance effective and efficient coordination of activities. There are about 30 extensions across the school.

#### **15.0 Outdoor camera surveillance.....**

The school has installed several cameras to track movements and activities within the school and the neighborhood.

However the outdoor cameras are not adequate to provide an all round coverage effectively and sustainably.

#### **Summary**

- ✓ The dining hall has
  - tables 214
  - plastic cups 2090

- Benches 402
- ✓ The school has 34 outdoor cameras
- ✓ The School has 23 inter com phone extensions
- ✓ The kitchen has cooking utensils e.g. 40 saucepans (cooking and serving)
  - 20 saucepan covers
  - 12 cooking & serving ladles
  - 5 serving metallic dishes

### **16.0 Mixed Farm Projects and Programs**

St. Theresa's Namagunga Primary School is involved in farm projects and programmes to enhance educational contents on the one part and supplement feeding of the community on the other.

The School has banana plantation, sugarcane plantation, cassava, potatoes, piggery unit, poultry unit, goat unit, dairy cattle unit and more.

The farm component is as old as the school establishment. "We had another garden in Buikwe, before Lugazi but the owner repossessed it," says Mr. Francis Onananiel, the school Farm Manager.

The farm component has visible benefits for cross cutting communities of Namagunga and beyond.

"The farm provides temporary employment to about 50 people residing within Namagunga, Mukono and beyond," says, Mr. Onananiel Francis, Farm Manager.

However, land exhaustion could be threatening to cripple the projects and programs. "The land is now exhausted. It needs some rest," suggests the Farm Manager.

Additionally, the prisoners from Kawolo-Lugazi were once in a while contracted to work at the farm and earn about UGX4, 000 each per day or so.

### **16.1 Uniqueness:**

The farm component has quietly and indeed invisibly provided some kind of rehabilitation to youths who had totally lost hope. The farm keeps such youthful persons fully occupied or meaningfully engaged throughout the day.

"This farm has helped so many violent youths to positively transform" says Mr. Onenacel Francis the Farm manager.

### **17.0 School Visibility and Publicity**

St. Theresa's Namagunga Primary School is arguably one of the most visible primary school establishments in Africa today or in the 21<sup>st</sup> Century.

The school has a dynamic and indeed customized website platform reaching out to parents, learners, teachers and other stakeholders.

In 2016, the school management procured space and time to empower international visibility cum publicity on one of World's renowned website



platforms...[www.safelifeuganda.org](http://www.safelifeuganda.org) and <https://anti-hivaids-anthem.com>  
The school has severally appeared on local, continental and other prominent media establishments-Africa and beyond.

The school runs a magazine publication "**The Laurel**" annually plus related projects and programmes. St. Theresa's Namagunga Primary Boarding School has visibly maintained leadership in academics and other prominent educational components in Uganda and maybe in Africa and beyond.

### **18.0 Equal Employment Opportunities**

St. Theresa's Namagunga Boarding Primary school is an equal opportunity employer. All employees of the school establishment were engaged on merits rather than referrals by close associates of the school and/or prominent persons.

A random check and indeed, verification carried on 19 September 2022, established that nearly all tribes in Uganda were represented in one segment or the other. Workers or employees were found to be very happy and appreciative of the management. It was very hard to spot SADNESS across the employees of St. Theresa's Namagunga Primary Boarding school. TEAM Spirit drives the workforce to deeper unity and indeed oneness.

## **19.0 A Slice of Status Review**

### **Current status of P.6-P.7 Section**

This section is comprised of pupils at the start of the adolescent stage.

Such pupils are very inquisitive and eager to explore all aspects of life an opportunity we explore as teachers to nurture them.

Generally, our learners are assertive and express themselves freely and fluently which facilitates smooth teaching-learning process.

Unlike the PRE-COVID 19 time where pupils had minimal content gaps, this time they have had to go through a very tight and tiring catch up programme to have the content missed during COVID-19 lockdown covered.

This has required the teachers to engage learners in several guidance and counseling sessions to enable them adapt to this new learning set up.

Additionally, the use of multimedia approach in teaching where abstract content is relayed to the learners in form of videos and real images through the use of projectors has helped to reduce the time that would otherwise be spent in explaining such concepts. This is possible because each stream has its own gadgets i.e. projector, projector screen and laptop.

On the side of pupils' discipline, I am glad to note that most of our pupils are well behaved. This is majorly attributed to the school system that prioritizes discipline in addition to academics just like the school motto states "with discipline and hard work we excel."

Of recent, the effects of COVID-19 lockdowns have not spared some of our pupils especially in the social and psychological aspects of life. Through guidance and counseling by internal and external counselors, most pupils with the challenges highlighted above have been helped to get back to normalcy. The involvement of parents in some learners' outrageous cases of indiscipline has also helped a great deal.

The great teachers of the section are highly appreciated for their commitment and going an extra mile concerning matters of nurturing the Girl child. This is the reason we produce very excellent results at PLE every year.

Above all, I want to thank the headmistress Rev. Sr Assumpta Babirye for remaining a mother in her visionary administration of this great institution and yet not compromising the standards. You have indeed nurtured us well and the legacy you have left behind is bold. May God reward you with a gift of good health throughout your life.

**Compiled by: Mr. Thursday Caleb**

**Head of section P.6-P.7**

- Head of section primary four and five 2022.

Section Theme: **“Providing a safe learning environment for academic excellence in the section.”**

I glorify God for joining me to Namagunga Primary Boarding School and I have successfully served for 18 years. I thank God for the providence and generosity. I commend the school administration for the trust accorded to me as Head of section Primary Four and Five; and the parents for the great support and invaluable contribution towards the section demands.

At this level, children change from theme-based learning to subject based learning. Therefore, the child centred approach is encouraged more because children are able to actively participate in the learning by exploring, observing, experimenting and practicing.

We recognize that a child is an individual and needs special support and guidance because it is a transition stage.

We offer a lot in quality and plenty of the religious support during the religious education lessons and the confirmation lessons during the preparation of the confirmants under the guidance of the school chaplain.

We strive to establish a caring and supportive environment in which pupils prosper, under the slogan, “My neighbour, my responsibility.”

We are sure that we have nurtured girls with confidence, ready to work in a competitive global environment. The academic, intellectual and spiritual elements are well balanced in this section to develop a truly educated Girl child. I take this opportunity to thank all the committed teaching and non teaching staff attached to this section for the work well done for nurturing the Girl child.

To the motherly headmistress, I say bravo for it is evident your work is not in vain.

### **Some challenges faced**

Some of the pupils share the challenges listed below

Inadequate parental support to them as children.

Domestic violence that leads to broken marriages .They recall those moments and tears roll down their checks.

Inadequate finances to cater for the family needs as evidenced in the failure to complete the school fees payments within the stipulated time, some of their parents are jobless since the COVID 19 pandemic.

Some learners have gaps in the achievement in all the subjects and hence take long to grasp the concepts taught.

Some pupils feel that they are misfits in the classes they are currently because of the age differences. They are going through body changes which are a burden to them.

It is my humble request to the concerned parents to work closely with the school administration when contacted so that the pupils enjoy, actively stay at school and achieve their dreams in future.

In conclusion, the success of Namagunga Primary Boarding School is based on the pursuit of two things namely; academic excellence and self discipline. This has been the slogan for our dear headmistress, Sr Assumpta Babiryie. We shall dearly miss your contribution towards the above two issues.

Your great and mighty works of dedication and devotion will be remembered. The word thank you is an understatement.

Ms. Namuweera Babrah  
**Head of Section P.4/P.5**

## **19.1 Status Review for Infant Section (P.1-P.3)**

### **The Journey of an infant in Namagunga PBS**

My name is Derrick Kisekka-Head of Infant Section Namagunga Primary Boarding School. The infant section comprises of three classes and these are primary one, Two and Three. These were further divided into 4 streams per class; P.1 Sunflowers, Violets, Carnations and Bluebells. These are basically names of flowers. In Primary two we have P.2 Lillies, Olives, Dahlias and Marigolds and these are names of flowers too. In primary Three we have primary three Penguins, Larkspurs, Divers and Roses. It's a mixture of flowers and animal names. These names beautify the learners in their respective streams and they like them so much.

The total enrolment in the section is 837 pupils and they are all girls.

The infants are the most amazing team of learners to teach, nurture and learn from. They study a number of learning areas (subjects) which enabled them acquire very many skills such as reading, writing, sporting, clubbing, IT operators among others.

Sr Assumpta Babirye is one of the most gifted persons in the world because she has managed to touch the soul of everyone in the Namagunga Community. The learners of Primary one, Two and Three like her so much because of the tender loving care she gives to them. In particular, they like moving around with her and sharing stories. They always share with her the challenges they face here at school and at home. Sister does not only care for the little ones but

she has extended her precious heart and gifted hands to the staff as well.

The teachers have got a lot to share about her, to take an example; she is a good time manager, she hates late submission of reports and requisitions, she hates excuses and unclear communication” She has instilled a sense of good judgment “Banange teachers, you should have good judgment (common sense)” in many of us and finally the most memorable skills she has shared with almost everyone is leadership. She has given an opportunity to almost everyone to be leader at a certain level by creating structures that enable many to be leaders.

You will forever be remembered  
Sr Assumpta Babirye, God bless you for us.

Mr. Kisekka Derrick

**On behalf of the teachers and pupils of the infant section  
(P.1-P.3)**

## **19.2 English Department current status review 2022**

The department of English Namagunga Primary Boarding School is headed by two teachers;

Ms. Nakalema Joyce for lower section (P.1-P.3) and Ms. Kedi Christine for upper section (P.4-P.7)

The department comprises 25 teachers, nine of these handle the infant section while 16 handle upper section. The following strengths are realized in the department;

1. Detailed early preparation of content to be taught to the learners.
2. High level of cooperation among teachers through the following ways;
  - ✓ Panel marking of examinations
  - ✓ Setting of assessment items for the pupils
  - ✓ consultation during scheming and lesson notes preparations
  - ✓ Supporting one another in situations of sorrow and joy
  - ✓ Correcting common mistakes made in English to the entire staff and pupils among others.

However, the department is faced with some challenges which sometimes hinder us from performing as expected;

Too much workload for both the heads of departments and the teachers.

Untimely submission of required information at all levels

Unstable performance of several pupils especially during the post-covid 19 time.



Too many school programs against limited time

### **Appreciation**

We express gratitude to the school administration for the financial support to the department and guidance given to both teachers and pupils.

### **Conclusion**

We appreciate the school administration for the opportunity given to us to head the English Department

### **Compiled by;**

1. Kedi Christine HOD(P.4-P.7)
2. Nakalema Joyce Ass. Head (P.1-P.3)

### **19.3 Science Department Status Review**

Science department is manned by twenty one dedicated teachers running from primary one up to primary seven.

#### **Success achieved as a department**

- i) Team work by all teachers during teaching, consultations and formulating work for the pupils.
- ii) Harmonization of content to be taught. This is done to ensure uniformity in content delivery to the pupils.
- iii) Marking of examinations using the Conveyor Belt System (CBS)
- iv) Respect for one another in the department
- v) Collective research for appropriate content that suits each class basing on the level of learning content.
- vi) Systematic deployment of teacher basing on their competence levels and interest in different classes.
- vii) Internal workshops based on continuous professional development for teachers during holidays.
- viii) Use of technology during the teaching-learning process. This helps to bring abstract information into real learning situation.
- ix) Auspicious classrooms with learning aids which stimulate incidental learning.
- x) The leadership structure has contributed greatly towards excellent performance of the pupils.
- xi) Availability of the science laboratory equipped with some science specimens, chemicals and other materials which pupils use during the learning of science.

- xii) Marking examinations, daily exercises with free and fair judgment.

**Challenges faced by Science department**

- i) Lack of conducive rooms for marking examinations
- ii) Lack of a modern science laboratory
- iii) Inadequate science materials in the science laboratory

**Compiled by;**

Mr. Lugendo Hosea (HOD)

Ms. Nakato Grace Nakatudde (Ass. HOD)

## **19.4 Status Review on the Performance of SST Department**

This report focuses on the following areas,

- a) Performance of the department
- b) Factors that have contributed to the good performance
- c) Challenges facing the department
- d) Suggestions

### **a) The Performance of the department**

Over the years, pupils (Candidates) have been performing well in social studies with a mid-grading point of a distinction two. Most of the candidates have been scoring distinctions one and two with a few learners scoring credits.

The teaching and learning has been effective in that learners have acquired life skills and values.

### **b) Factors which have led to the achievement of the good performance**

- i) Recruitment of devoted hardworking and knowledgeable teachers in the department
- ii) Prior and timely preparations of the schemes of work, lesson notes and the learning aids.
- iii) Regular workshops both internal and external to empower the staff.
- iv) Field trips which give learners first hand information.
- v) The use of Information Communication and Technology in the teaching and learning process which makes the lessons real and interesting

- vi) Embracing of team teaching and sharing of the content to be taught by the teachers of a class.
  
- c) Challenges facing the SST department
  - The big numbers of children in a class which sometimes make it difficult to engage all the learners one on one.
  - Under rating of the subject by the teachers of the other subjects and the parents which makes learners not take the subject seriously.
  
- d) Suggestions
  - We do think that if we do the following items/things below, the department will move forward;
  - i. Setting up a weather station with modern instruments at the school.
  - ii. Recruiting more teachers in some classes for effective coverage of the syllabus.
  - iii. Creating a well ventilated room for pannel marking
  - iv. Putting in place authentic reference books for all the classes.

**Compiled by**

Mr. Osinya Patrick (UPPER)

Head of department

Namuyomba Christine (LOWER)

## **19.5 Status Review of the Mathematics Department**

### **Achievements**

The number of our learners passing by distinctions has greatly improved in all classes, even at National level.

The confidence and positive attitude towards the subject among the learners has greatly improved.

High degree of teamwork among the members of the Department

Participating in the annual Mathematics contest organized by Uganda Mathematical Society (UMS) has been an added value to confidence and love for the subject.

High level of healthy competitive spirit among the pupils.

However, the following are still challenges to the Department

- i. We would wish that the Administration treats this subject differently from other subjects in terms of motivation, time allocation on the timetable etc. This is because mathematics has proved to be more demanding in terms of time and possibly other resources.
- ii. High expectations of wonderful grades from parents and Administration.
- iii. Completing the teaching syllabus in time especially in a candidate class, more so the post Covid-19 time.

### **Compiled by**

Mr. Muwoya Robert (HOD) -Upper Section

Ms. Nabirye Oliva (Ass. HOD) -Infant Section

## **19.6 Status Review of Games and Sports Department 2022**

### **Head of Department: Mr. Kizito Francis**

Namagunga Primary Boarding School offers a complete Primary School Curriculum, games and sports inclusive. Periods for Physical Education and games activities are well stipulated on each class timetable.

The School Administration has made efforts to ensure implementation of sports activities in the following ways;

Provision of sports facilities such as swimming pools, play grounds for football, volley ball and netball that can be used even at national level.

Provision of sports equipment such as table tennis, balls, chess boards to mention but a few.

Support supervision for quality assurance.

Advocacy for indoor games.

Ensuring learners' participation in sports competitions at zone & area levels.

Funding of school's open sports day competitions. These are held every after two years and the latest was held this year 2022. The pupils were allocated to six houses. The house that won in field and track events (Green /St. Anthony) was awarded a trophy and a bull, the first runner up (Grey/Mother Kevin) was awarded a cow and a trophy, the second runner up (Orange/St. Kizito) was awarded two goats while the house that won in netball (Red/St. Gorret) was awarded a trophy and two goats, the first runner up in netball (Green/St. Anthony) was awarded a goat and the best house in

Swimming (Blue/St. Francis) was awarded a trophy. Medals in Gold, Silver and Bronze were also awarded to the best participants in different activities.

Despite the support from the administration, the department faces the following challenges;

- 🏆 In the struggle to maintain and defend the school's academic name and as well considering the time lost during the Covid-19 lockdown, pupils in the upper classes with developed sports talents lack adequate time to fully engage in sports activities thus leaving a vacuum in the sports teams.
- 🏆 Given that the teachers of Physical Education also teach the core subjects which need a lot of attention, they end up with limited extra time for perfect training of the learners.

However, for the learner's individual advancement aimed at talent development in sports, there is need to build capacity of sports teachers, deploy full time coaches and establish consistent and adequate funding of the department.

**Mr. Kizito Francis**

**HOD-Games and Sports**



## **19.7 Status review by the Director of Studies in 2022**

First and foremost, I would like to thank the Almighty God for giving life to entire staff and opportunities to serve this mighty institution. I also thank all the other stake holders who have supported us especially at the time when we want to implement academic programs in this institution. The office of the Director of Studies has gradually moved on well in most areas of academics.

In a special way I extend my sincere appreciation to Sr Assumpta Babirye for wise guidance, and mentorship she has always offered to the staff during her term of office. I further appreciate her for the good system of administration that ensures that the Girl child is in a conducive learning environment while at Namagunga Primary Boarding School, where all children are treated equally regardless of where they come from. This has enabled the teaching learning process to move on smoothly, hence leading to academic excellence among the learners.

We do all our best to ensure that our teachers prepare their schemes of work, lesson notes and assessment tests in accordance with the national curriculum to ensure adequate testing as a check list on the teaching and learning process.

Our approach to the teaching learning process emphasizes discipline, hard work, use of best academic and pedagogical methods available that aim at producing a holistic Girl child who is well equipped academically, upright and life skills that will enable her to handle the

different challenges in life after their primary level of education. This is being done through ensuring that our learners are involved in the different school co curricular /club activities such as: Swimming, SWAS Club, Red Cross, Legio of Marie, Scripture Union, Girl Guides, Home Economics, Missionary Holy Childhood Society, Xaverian Movement, Music, Dance and Drama, Art & Design, PIASCY, Sports, Debating, News, Agro-Business, ICT, Early Act and Writers' club.

We have a well-stocked library where the learners borrow different text books to do their research and for personal reading. This has enabled many of them to improve their reading skills, articulation and logical thinking among other aspects. The availability of many reference books in the school library has made the teachers' work simpler at the time of preparing schemes of work, lesson notes and lesson plans.

The school also has well established computer laboratory where the learners are able to acquire the computer skills.

Practical teaching is enforced in the school, we have a demonstration garden, poultry farm and science laboratory, goat keeping, dairy farm, piggery farm, sack gardening and study tours /excursions. This approach has enabled our learners to compete favorably at the national level academically.

Performance at Primary Leaving Examinations: our academic trend has been rising year after year despite the big number of candidates registered every year. This has made us stand out as one of the

academic giants in the country. Basing on the firm system of administration, school academic policies and strategies laid under the leadership of Rev. Sr Assumpta Babirye, I'm sure that we are heading to the greater heights.

The teaching staff: we have well qualified, committed and well disciplined staff who have always exhibited high level of cooperation and team work towards a common goal.

As the Director of Studies, my office has achieved the above due to the good working relationship with the teachers, heads of department and the top management of the school.

**Challenges:**

- ✓ The main challenge now is the consolidation of the achievements.
- ✓ The need to create quality time for refresher courses geared towards high quality management techniques.
- ✓ Restoration of hope among learners and staff as a result of Covid-19 effect.
- ✓ There is serious need for the government to increase the number of teachers on the government pay roll. Out of the 93 teachers, we have only 27 teachers are paid by the government and the 66 are privately paid by the school.

**Conclusively,** I thank the Editorial Team, fellow administrators and parents for the input towards achieving the best results. With **“full involvement and commitment of all stakeholders for excellence,”**

Namagunga Primary Boarding School will remain the best school even for generations to come.

**Mr. OWOR MOSES ALEW**

**DIRECTOR OF STUDIES**

## **19.8 Status Review by the Deputy Head teacher In Charge Of Academics**

My name is KIJJE ROBERT, the Deputy Head teacher in charge of academics at Namagunga Primary Boarding School. I hereby share a brief account on the academic status of the school.

Namagunga Primary Boarding School (PBS) has got an operational system that has, over the years, enabled the school epitomize her legacy in the sphere of education. This has been realized due to the presence of a strong leadership structure under the stewardship of Sr Assumpta Babirye, the head teacher 2000-2022.

About the current status, I have the confidence to say that the academic trend of performance at St. Theresa's Namagunga PBS is progressively excellent. Guided by the School's Mission of Providing Quality Education to the Girl Child, the school offers a rich curriculum to the learner, attending to her physical, mental, social, emotional and spiritual aspects of life for a holistic education.

The academic office at Namagunga PBS is quite demanding in terms of innovation, planning, time, integrity, monitoring and support supervision, etc... With a population of over 2000 learners and close to 100 members of the teaching staff, I cannot do it alone. It is for this reason, therefore, that I wish to convey my very sincere gratitude to Ms. Namiiro M. Theopista – the Deputy Head teacher in charge of administration, Mr. Owor Moses Alew – the Director of Studies and

the Heads of section for their immeasurably great contribution towards the academic life of the school.

The class coordinators, class teachers, assistant class teachers and all the teachers have always exhibited a great level of teamwork and commitment.

It is basically through this coordination, cooperation and collaboration that we have been able to uphold the school's academic reputation as annually observed through the national Primary Leaving Examination results. We give the glory and honour to God. As a matter of emphasis, our focus therefore should be directed on strengthening the 3C's i.e. as mentioned before, for sustainability of our long-maintained legacy.

At Namagunga PBS, we highly treasure the concept of participatory approach; and in this same respect, I recognize the efforts of the Heads of department (both Core and Practical subjects) for their active role. These too have made an invaluable contribution to the school's steady academic progress.

Additionally, the reasonably adequate financial facilitation to the academic office has positively impacted on the general academic performance of the school. For instance, with the parents' support, the school made a remarkable investment in the ICT department and purchased thirty (30) more laptops, projectors, projector screens and other accessories enough for all the thirty streams.

This project was one of the most outstanding investments in the academic office and it has, to a greater extent, positively translated into improved teaching pedagogy. Besides the computer skilling bit, the integration of educational technology in our teaching has simplified the teaching-learning process and, subsequently, has enabled us realize satisfactory academic grades across all classes.

In view of realizing a brighter-shining performance, allow me point out a few challenges that need to be worked on:

In the first place, there is **need to decongest the big stream enrolments** which currently stand at an average ratio of approximately 1:70. This implies construction of at least an eight classroom block would help to normalize the ratio to a manageable number of 55 learners per stream on average.

Secondly, as we advance our operations to match the digital era, there is **need for expansion of the internet connectivity within the school**; and more so to the Offices of the Deputy Head teachers, the Director of studies, the heads of sections, heads of department and class coordinators. All these currently do not have internet access.

Lastly, many discipline gaps and psycho-social challenges among our learners have also manifested during this post-COVID-19 time and these have been majorly attributed to the undesirable parenting approaches. This has had direct impact on our learners' levels of

performance, and hence the **need for more guidance and counseling programmes** to both the learners and the parents. This will hopefully address, among others, the problem of the many Court orders restricting child access by one of the parents as the case has been.

In a nutshell, my view of this mighty school is highly optimistic because the school has stood the test of time; and with the aforementioned challenges addressed, I am exceedingly confident that Namagunga Primary Boarding School will always maintain her position at the top. Enormous thanks to Mother Kevin who “planted the seed,” and to the entire congregation of the Little Sisters of St. Francis (LSOSF) who have done their best for the “planted seed to grow and thrive.” To Sr Assumpta, Head teacher 2000-2022, no amount of words can thank her enough! She has demonstrated unquestionable leadership and has mentored many of us. We shall sincerely miss her. We shall miss her humour! May the Lord continue blessing her with sound health.

Mr. Kijje Robert

**Deputy Head teacher in-charge of Academics**



**19.8.1 Namagunga Primary Boarding School**  
**PLE Performance Analysis for the past 21 years**

No	Year	No. of Candidates	Division I	%	Division II	%	Division III	%	X
1.	2000	116	99	85.3%	15	13%	2	2%	
2.	2001	117	97	89%	17	15%	2	1.7%	1
3.	2002	98	96	98%	2	2%			
4.	2003	88	88	100%					
5.	2004	112	112	100%					
6.	2005	90	76	84%	14	16%			
7.	2006	118	116	98%					2
8.	2007	123	121	98.3%	2	2%			
9.	2008	137	125	91.2%	12	9%			
10.	2009	129	126	98%	3	2%			
11.	2010	145	135	93.10%	10	6.90%			
12.	2011	122	113	93%	9	7%			
13.	2012	147	142	97%	5	3%			
14.	2013	147	143	97.2%	4	2.8%			
15.	2014	142	141	99.3%	1	0.7%			
16.	2015	147	127	87.3%	20	13.6%			
17.	2016	177	154	87%	23	13%			
18.	2017	157	152	97%	5	3%			
19.	2018	193	189	98%	3	1.5%			1
20.	2019	239	220	92%	19	8%			
21.	2020	247	244	99%	3	1%			

## **19.9 Employees of Namagunga P.B.S. as of the 19<sup>th</sup> Sept,2022**

Head teacher	Sr Assumpta Babirye
Deputy Head teacher	Ms. Namiiro M. Theopista
Deputy Head teacher Academics	Mr. Kijje Robert
Director of Studies	Mr. Owor Moses Alew
Head of Section P.6-P.7	Mr. Thursday Caleb
Head of section P.4-P.5	Ms. Babrah Namuweera
Head of Section P.1-P.2	Mr. Kisekka Derrick
Human Resource Officer	Ms. Nyaketcho Sylvia

### **19.9.1 Line Managers**

Estates Supervisor	:	Mr. Mbanza Ivan
Dining Room	:	Ms. Inzikuru Veronica/Sr Grace
Chef	:	Mr. Kibudde Andrew
School Bursar	:	Mr. Mukaaya Alex
Incharge Stores	:	Ms. Nakabo Bridget
Procurement Officer	:	Ms. Mbekeka Winnie
Farm Supervisor	:	Mr. Onenaciel Francis
Head Nurse	:	Ms. Namoso Sandra

### 19.9.2 Summary of all employees as of the 19<sup>th</sup> Sept, 2022

Total number of teachers	93
Total number of technical staff	25
Total number of matrons	24
Total number of group employees	108

### 20.0 More About Sr Assumpta Babirye

All you need to know about Africa's highly successful, Sr Assumpta Babirye Head Teacher, St. Theresa's Namagunga Primary Boarding School 2000- Nov November 2022.

#### Curriculum Vitae

Surname : Babirye  
Other : Assumpta  
Date of Birth : 15/06/1957  
Sex : Female Nationality

: Ugandan Permanent Address:

P.O Box 68 Lugazi **Personal Profile**

Good planning, organizational and administrative skills

Good verbal and written communication skills and an ability to relate to a wide range of people

Goal oriented with a clear vision of achieving set of objectives.

## **Skills Profile**

### **Planning and organizational skills**

Excellent planning and organizational skills acquired through administration in different posts including Headship at St. Theresa Namagunga Primary Boarding Schooling.

### **Communication**

Good communication skills developed from communicating to pupils, teachers, parents and group employees and; during various meetings with an open mind.

### **Team work**

Exercise a high degree of teamwork in the working environment involving planning, organization, coordination and administration of a relatively big organization.

Established good working relationships with others at the workplace and delegating duties for collective responsibility and whenever need arises.

### **Monitoring and evaluation skills**

Experience in monitoring and evaluation of organizational set aims, objectives and goals.

### **Creativity**

Outstanding creative mind as exhibited at the workplace for like carrying out major renovations, constructions of new buildings for example, a new

three floor storied dormitory, teachers' residential houses, new multi-purpose Hall (in progress), leveling of a new big school playground, purchase of school vehicles among them a new bus at both Namagunga Primary Boarding School and Stella Maris Primary School Nsuube respectively.

### **Problem solving**

Running the duties of a head teacher has taught me to find solutions to all categories of challenging problems efficiently.

### **Languages**

Fluent: English and Luganda

### **Computer knowledge**

Basic skills in computer knowledge

### **Education qualifications**

SCHOOLS/COLLEGES/UNIVERSITIES	YEAR	AWARD OBTAINED
Makerere University	2007	Masters HRS MGT in Education
Makerere University	1997	BA Education
Mt. St. Mary's Namagunga	1994	A'level Certificate
St. Joseph's SS Naggalama	1991	O'level Certificate
Kalundu Spiritual Formation Centre (Zambia)	1985	Spiritual Formator Certificate

Santa Maria Nkokonjeru PTC 1983 G.II Teacher's Certificate

### **Working Experience**

PLACE	YEAR	POST Namagunga
Primary Boarding School	2001 to date	Head teacher Stella Maris
Primary Boarding School	1998	Head teacher Nkokonjeru
Novitiate	1986-1989	Spiritual Formator Stella Maris
Boarding Primary School	1983-1984	Teacher

### **Training and Workshops Attended**

2008	Special Needs Education Programme (Teaching a child in totality)- Volunteers
2009	Education as Introduction total Reality-By Association of Volunteers in Service
2009	Matron as Authoritative Companion-By Association of Volunteers in Service International (AVSI)
2010	Educate while Teaching-By Association of Volunteers in Service International (AVSI)
2011	Staff Development Workshop-By MARS Education Consultants

2011 Global Events Management and MARS consult-By African Centre for Leadership

2011 Teaching Methods and Education Theory-By Opportunity Education Louisiana

**Interests/Hobbies**

Learning about cultures of other societies

Helping the needy

Economic development

Traveling to new places

Watching Athletics

Making new friends

## **21.0 The Executive Document Summary**

This component has brief reviews, analyses, remarks and highly preferred recommendations. We proudly believe that the incoming management leadership and maybe all future management-teams will appreciate the scope, design and content of this document with necessary views to add value, improve service energy, strengthen service knowledge, promote efficiency, embrace effectiveness, admire and promote innovations all in timely support of the proven track record established since 1936 to empower the Girl child educational programmes in Uganda, Africa and Worldwide.

The Management Leadership of St. Theresa's Primary Boarding School establishment, under the precious flagship of Sr Assumpta Babirye has visibly performed a praiseworthy development, educational, transformational assignments steadily spaced between the years 2000-November 2022.

The Management Leadership of Sr Assumpta has evidently developed durable systems and structures that should securely and steadily empower and indeed propel communities, Government of the Republic of Uganda, Non-Government Organizations, Diplomatic missions and all other relevant development actors or stakeholders to embrace high quality management techniques in educational programming, planning and general services in the sector.

The proper blending of traditional services with the timely digitalized services is now vital and truly stylish to meet global standards and keep



fully relevant in the lanes of highly changing or dynamic educational growth, development and maturity of fashionable systems and structures.

Sr Assumpta Babirye's management leadership has performed increasingly and admirably well to promote educational services holistically.

Within a mere two decades of development vibrancy, The Reverend Sister Assumpta Babirye developed educational facilities that would comfortably accommodate a World-class university programme, given the opportunities. It is indeed a unique blessing for Uganda to have these sets of educational facilities positioned within the central region of Uganda.

It should be noted that the usually excellent academic performance of Namagunga pupils derives linkages from the hub of good educational programmes on the one part and good educational facilities on the other.

The good quality systems and structures of St. Theresa's Namagunga Primary Boarding School are at the forefront of the now famous Namagunga PBS.

It is therefore, vital that all incoming management teams focus on the consolidation of achievements meaningfully sealed under the flagship and Management Leadership of Sr Assumpta Babirye spaced between the years 2000 and November 2022.

It is worth noting that nearly all incoming management teams shall have less of structural development works on the one part and more of managerial works on the other.

The works of Sr Assumpta Babirye have improved the map of Educational programs in Uganda and indeed the continent Africa.

This report covered nearly all components and segments of what should support good quality educational services in a global setting.

Sr Assumpta Babirye has performed extra-ordinarily well and super naturally excellent while keeping stiff eyes on global standards

We are now at affordable liberty and professional freedom to fix in some meaningful suggestions, recommendations all designed to keep the focus of St. Theresa's Namagunga PBS, forever protected and always globally RELEVANT.

## **22.0 Preferred Recommendations and Suggestions**

1. The school establishment has steadily and properly developed real estate in the categories of:

- Modern dormitories
- Modern classrooms
- State-of-the Art multi-purpose building complex
- Inbuilt offices
- Swimming pools and attached accessories
- Modern sick bay facilities

Some of these facilities deserve well designed management strategies or techniques.

We strongly suggest that the school management should form and create a real estate and property management bureau. The said Bureau will be mandated to manage the day to day affairs pertaining the real estate and property of the school establishment.

A concept note should be developed to identify and specify the usefulness of the new offices and this creation shall focus on now the so named:

Consolidation of achievements earned in the last several years and more so under the flagship of Sr Assumpta Babirye 2000-November 2022.

2. The information, communication and Technology department should be seriously supervised by senior officials of the school management. The

new officials in the department should serve with strict guidance. The ICT department should swiftly develop editorial guidelines to meaningfully manage online contents posted on the websites and more and on other platforms associated with school establishment.

3. The spirit of team work should be encouraged, strengthened, maintained and sustained.
4. This document should circulate through and be accessed by all members of the St. Theresa's Namagunga primary school community NOT Limited to parents, pupils, teachers, and close stakeholders.
5. The school establishment preferably should author and activate a strategic development plan covering either 5 or 10 years.
6. The Reverend sister Assumpta Babirye deserves a life-time Achievement – Award- by either the school management or the state, or the church or any other prominent body.  
Sr Assumpta Babirye has performed exceedingly well. Her service energy and service knowledge should earn a lifetime Signature Award so as to inspire other female professionals and intellectuals Worldwide.
7. The current status of the school establishment should be used as platform to reach far, wide and holistically.

8. The employment strategy of the school should remain focused on EQUAL OPPORTUNITY employment service as demonstrated by Sister Assumpta Babirye.
9. The School establishment should encourage team work and indeed participation of key officials at all levels of decision making (Department, Section and Management)
10. All service providers should be legally registered persons or companies .Such providers should be contracted under renewable agreement, preferably yearly (Terms and conditions)

In a nutshell, the school establishment should preferably invent durable strategies and techniques to ease the problems of some Asset-Income-stagnation prompted by the traditional technique of on and off school schedules or calendars.

Our precious country Uganda and may be Africa the continent could be losing billions of dollars to somehow gross under utilization of available facilities, under performance of facilities and misperformance of real estates and other related Accessories.

The building complex here-in named, The Platinum Monument (Mother Kevin Multipurpose Hall), should be able to generate funds and create more structures such as a modern kitchen facility to serve when international people are within for a convention or international conference.

The same building complex should be able to generate funds to educate orphans and needy children under the flagship of St. Theresa's Namagunga PBS EDUCATION FUNDS. A lot more can come out of the current full structural establishment of Namagunga Real Estate component. Little has been done to make the buildings appreciate profiles and worthiness.



**Location/Address:**

ST THERESA'S NAMAGUNGA PBS  
P. O. BOX 68, LUGAZI, UGANDA-AFRICA TEL: +256414577254

**GOD BLESS UGANDA**